RUBRICs: SSC $1^{\text {st }}$ ANNUAL EXAMINATION 2023
SUBJECT: MATHEMATICS SSC- I (HA)
FINAL: 03-05-2023 (5:39PM)

| $\begin{array}{\|l\|} \hline \text { Q.\# } \\ \text { /Part \# } \end{array}$ | Criteria | Level 1 (Marks) | Level 2(Marks) | Level 3 (Marks) | Level 4 (Marks) | Level 5 (Marks) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2(i) | Simplifying by using the laws of exponents | Correctly converting each number to base 3 AND correctly applying the laws of exponents. (2) | Either correctly converting each number to base 3 OR correctly applying the laws of exponents. (1) | Wrong answer (0) |  |  |
|  |  | Correctly dividing the common term and simplifying for the correct result. (2) | Either correctly dividing the common term OR simplifying for the correct result. (1) | Wrong answer (0) |  |  |
| 2(ii) | Finding the values of $x$ and $y$ | Correctly converting L.H.S and R.H.S in complex number form. (2) | Correctly converting L.H.S OR R.H.S in complex number form. (1) | Partially converting L.H.S OR R.H.S in complex number form. (0.5) | Wrong answer (0) |  |
|  |  | Correctly forming two linear equations <br> (1) | Correctly finding any one of the linear equations. (0.5) | Wrong answer (0) |  |  |
|  |  | Correctly finding the values of $x$ and $y$. | Correctly finding the value of $x$ OR $y$. $\begin{equation*} (0.5) \tag{1} \end{equation*}$ | Wrong answer (0) |  |  |
| 2(iii) | Finding the value of $x$ | Correct conversion of logarithmic form to its equivalent exponential form. (2) | Partially correct response (1) | Wrong answer (0) |  |  |
|  |  | Correctly simplifying the expression and finding the correct value of $x$. <br> (2) | Partially correct response (1) | Wrong answer (0) |  |  |
| 2(iv) | Finding the values of $4 x y$, $2\left(x^{2}+y^{2}\right), 8 x y\left(x^{2}+y^{2}\right)$ | Correctly formulating and correctly finding the value of $4 x y$ $(1.5)$ | Correctly formulating and finding the incorrect value of $4 x y$ $(0.5)$ | Wrong answer (0) |  |  |
|  |  | Correctly formulating and correctly finding the value of $2\left(x^{2}+y^{2}\right)$ (1.5) | Correctly formulating and finding the incorrect value of $2\left(x^{2}+y^{2}\right)$ (0.5) | Wrong answer (0) |  |  |
|  |  | Correctly finding the value of $8 x y\left(x^{2}+y^{2}\right)$ <br> (1) | Partially correct response (0.5) | Wrong answer (0) |  |  |


| $2(v)$ | Finding dimensions and perimeter of a rectangle | (a) Correctly factorizing and finding the correct dimensions. (2) | Correctly factorizing OR finding the correct dimensions. <br> (1) | Wrong answer (0) |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (b) Correctly formulating the perimeter and finding the correct perimeter. (2) | Correctly formulating the perimeter OR finding the correct perimeter. <br> (1) | Wrong answer (0) |  |
| 2(vi) | Factorizing the expression by using Factor Theorem. | Correctly finding the factors of $-\frac{1}{2}$. <br> (1) | Partially correct response (0.5) | Wrong answer (0) |  |
|  |  | Correctly finding all three factors. (3) | Correctly finding any two factors. (2) | Correctly finding any one factor. <br> (1) | All incorrect factors (0) |
| 2(vii) | Finding the square root by factorization. | Correctly forming the expression quadratic in $\left(x-\frac{1}{x}\right)$. <br> (2) | Partially correct response (1) | Wrong answer (0) |  |
|  |  | Correctly converting the given expression in square form. <br> (1) | Partially correct response (1) | Wrong answer (0) |  |
|  |  | Correctly finding the square root. (1) | Wrong answer (0) |  |  |
| 2(viii) | Finding the solution set. | Correctly applying LCM on R.H.S and simplifying <br> (1) | Correctly applying LCM on R.H.S and simplifying incorrectly (0.5) | Wrong answer (0) |  |
|  |  | Correctly cross multiplying the equation (1) | Wrong answer (0) |  |  |
|  |  | Correctly finding the solution set (2) | Partially correct response (1) | Wrong answer (0) |  |
| 2(ix) | Finding values of $m$ and $c$. | Correctly making $y$ as subject of the equation. <br> (2) | Partially correct response (1) | Wrong answer (0) |  |
|  |  | Correctly finding the values of $m$ and $c$. <br> (2) | Correctly finding the values of $m$ OR $c$. | Wrong answer (0) |  |


| 2(x) | Verifying whether the given triangle is equilateral or not. | Correctly applying the distance formula for $\|O A\|,\|O B\|$ and $\|A B\|$ (1.5) | Any two correct aspects. <br> (1) | Any one correct aspect (0.5) | Wrong answer (0) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (a) Correctly finding the values of $\|O A\|,\|O B\|$ and $\|A B\|$ (1.5) | Any two correct aspects. <br> (1) | Any one correct aspect (0.5) | Wrong answer (0) |  |
|  |  | Correctly verifying the triangle as non-equilateral. <br> (1) | Wrong response (0) |  |  |  |
| 2(xi) | Proving that right bisectors of a triangle are concurrent. (Award zero marks without /wrong figure) | Correct figure, given, to prove, construction <br> (2) | Any three correctly shown aspects (1.5) | Any two correctly shown aspects <br> (1) | Any one correctly shown aspect (0.5) | Wrong answer (0) |
|  |  | Proof with correct statements and correct reasons (2) | Proof with correct statements and partially correct reasons (1.5) | Proof with correct statements without reasons (1) | Wrong answer (0) |  |
| 2(xii) | Show that $m \overline{P N}>m \overline{P M}$ | Correct given, to prove. (2) | Correctly shown aspect given OR to prove <br> (1) | Wrong answer (0) |  |  |
|  |  | Proof with correct statements and correct reasons (2) | Proof with correct statements and partially correct reasons (1.5) | Proof with correct statements without reasons <br> (1) | Proof with partially correct statements without reasons (0.5) | Wrong answer (0) |
| 2(xiii) | Finding values of $m \overline{A D}$ and $m \overline{B D}$. | Correctly finding $\overline{A D}: \overline{B D}$ (1) | Wrong answer (0) |  |  |  |
|  |  | Correctly finding the value of $m \overline{A D}$. <br> (2) | Partially correct response (1) | Wrong answer (0) |  |  |
|  |  | Correctly finding the value of $m \overline{B D}$. (1) | Wrong answer (0) |  |  |  |
| 2(xiv) | Finding the direct distance $m \overline{A D}$ from house to school. | Correctly forming rectangle of dimensions 3 by 8 and right triangle with base 8 and altitude 7. (2) | Correctly forming rectangle of dimensions 3 by 8 OR right triangle with base 8 and altitude 7. (1) | Wrong answer (0) |  |  |
|  |  | Correctly applying the Pythagoras theorem and correctly finding the value of $m \overline{A D}$. <br> (2) | Correctly applying the Pythagoras theorem OR correctly finding the value of $m \overline{A D}$. (1) | Wrong answer (0) |  |  |


| 3 | Finding dimensions of the rectangle by using Crammer's rule | Correctly translating two linear equations in $x$ and $y$ from the given data. <br> (2) | Correctly forming any one linear equation. <br> (1) | Wrong answer (0) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Correctly writing the system of equations in matrix form and correctly finding value of the determinant. <br> (2) | Either correctly writing the system of equations in matrix form OR correctly finding values of the determinant. | Wrong answer (0) |  |  |
|  |  | Correctly finding the values of $\left\|D_{x}\right\|$ and $\left\|D_{y}\right\|$ <br> (2) | Any one correct aspect <br> (1) | No correct response (0) |  |  |
|  |  | Correctly finding the values of $x$ and $y$ <br> (2) | Any one correct aspect <br> (1) | No correct response (0) |  |  |
| 4 | Proving the S.S.S postulate (Award zero marks without /wrong figure) | Correct figure, given, to prove, construction <br> (4) | Any three correctly shown aspects (3) | Any two correctly shown aspects <br> (2) | Any one correctly shown aspect <br> (1) | Wrong answer (0) |
|  |  | Proof with correct statements and correct reasons (4) | Proof with correct statements and partially correct reasons (3) | Proof with correct statements without reasons (2) | Proof with partially correct statements and partially correct reasons. <br> (1) | Wrong answer <br> (0) |
| 5 | Proving the Pythagoras' Theorem (Award zero marks without /wrong figure) | Correct figure, given, to prove, construction (4) | Any three correctly shown aspects (3) | Any two correctly shown aspects (2) | Any one correctly shown aspect (1) | Wrong answer (0) |
|  |  | Proof with correct statements and correct reasons <br> (4) | Proof with correct statements and partially correct reasons (3) | Proof with correct statements without reasons (2) | Proof with partially correct statements and partially correct reasons. (1) | Wrong answer (0) |
| 6 | Proving that medians of a triangle are concurrent and their point of concurrency is the point of trisection of each median. <br> (Award zero marks without /wrong figure) | Correct figure, given, to prove, construction (4) | Any three correctly shown aspects (3) | Any two correctly shown aspects (2) | Any one correctly shown aspect (1) | Wrong answer (0) |
|  |  | Proof with correct statements and correct reasons <br> (4) | Proof with correct statements and partially correct reasons (3) | Proof with correct statements without reasons (2) | Proof with partially correct statements and partially correct reasons. <br> (1) | Wrong answer (0) |


| 7 | Constructing triangle PQR with one altitude and finding its area. | Correctly constructing triangle PQR by drawing $m \overline{P Q}, m \overline{Q R}$ $m \overline{P R}$ <br> (3) | Correctly constructing any two sides of triangle. <br> (2) | Correctly constructing any one side of triangle. <br> (1) | No correct construction (0) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Correctly writing construction steps. (1) | Partially correct steps of construction. $(0.5)$ | Wrong answer (0) |  |  |
|  |  | (a) Correct construction of the altitude. <br> (2) | Partially correct construction of the altitude <br> (1) | Wrong answer (0) |  |  |
|  |  | (b) Correctly formulating and correctly finding area of triangle PQR. <br> (2) | Either correctly formulating OR correctly finding area of triangle PQR. <br> (1) | Wrong answer (0) |  |  |

## Note: All Examiners must know the solution of the Question Paper before starting marking.

